

OVERVIEW

MIDDLESEX

EDISON TWP

GRADE SPAN 06-08

HERBERT HOOVER MIDDLE SCHOOL

174 JACKSON AVENUE

EDISON, NEW JERSEY 08837

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	54	65	57%
College and Career Readiness	47	62	100%
Student Growth	69	74	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **65%** of schools statewide as noted by its statewide percentile and **54%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **57%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **62%** of schools statewide as noted by its statewide percentile and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **74%** of schools statewide as noted by its statewide percentile and **69%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

DEMOGRAPHIC INFORMATION

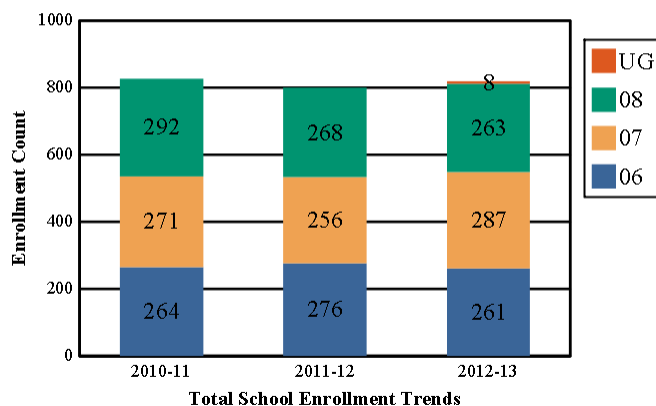
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Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

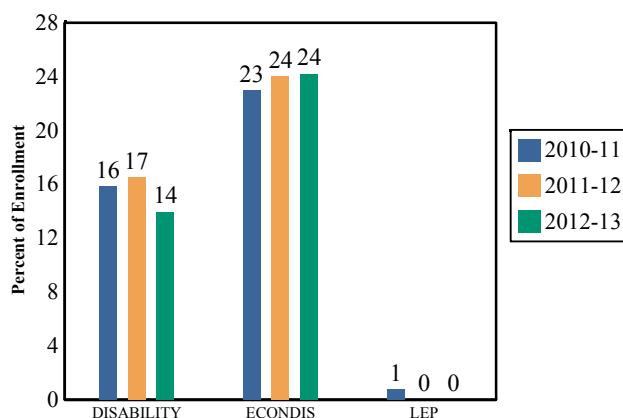


Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent

2011-12	800
2012-13	819

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	114	14%
Economically Disadvantaged Students	198	24.2%
Limited English Proficient Students	0	0.0%

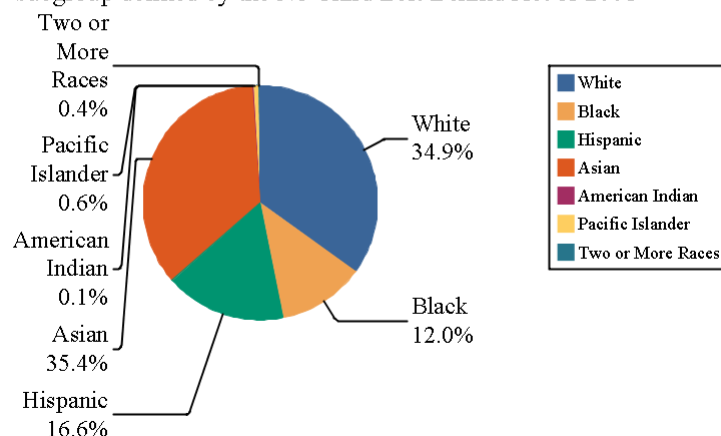
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	50.1%
Spanish	11.0%
Gujarati	7.2%
Urdu	4.6%
Hindi	4.5%
Tagalog	3.9%
Other	18.8%

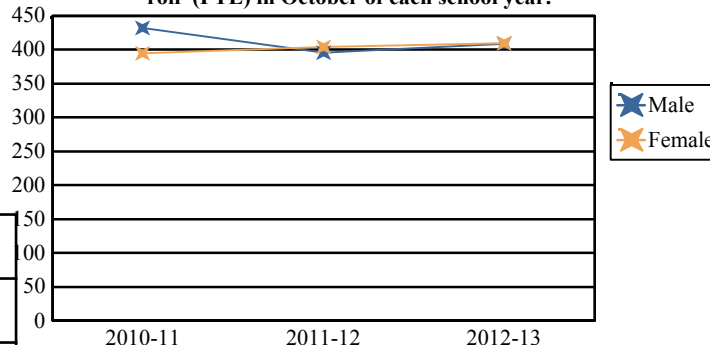
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	432	395
2011-12	396	404
2012-13	409	410

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	80%	59	69	86%
NJASK Math Proficiency and above	77%	49	60	29%
SUMMARY - Academic Achievement		54	65	57%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

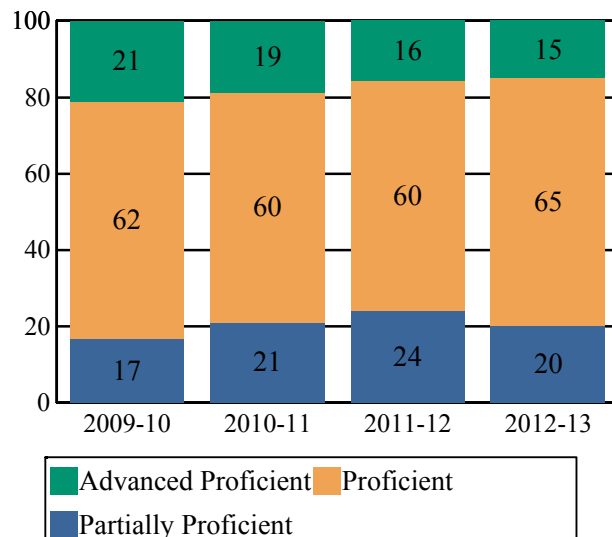
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	769	79.9	82.5	YES*
White	272	79.1	80.8	YES*
Black	81	70.4	75.7	YES*
Hispanic	129	65.9	74.2	NO
American Indian	-	-		--
Asian	285	89.5	90	YES*
Two or More Races	-	-		--
Students with Disability	108	38.9	48	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	196	69.4	74.1	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

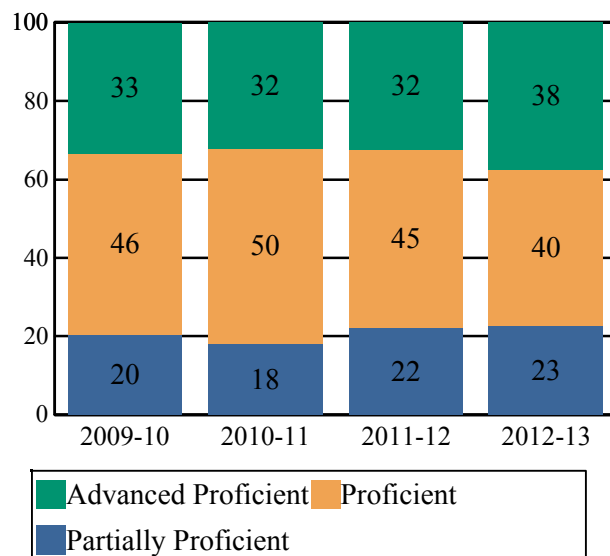
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	770	77.4	84.9	NO
White	273	75.1	83	NO
Black	81	61.7	69.9	YES*
Hispanic	129	64.4	78.7	NO
American Indian	-	-		--
Asian	285	90.2	90	YES
Two or More Races	-	-		--
Students with Disability	109	37.6	48.6	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	196	65.3	74.5	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	67%	21%
White	6%	73%	21%
Black	4%	57%	39%
Hispanic	0%	63%	37%
American Indian	-	-	-
Asian	23%	66%	11%
Two or More Races	-	-	-
Students with Disability	0%	49%	51%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	58%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

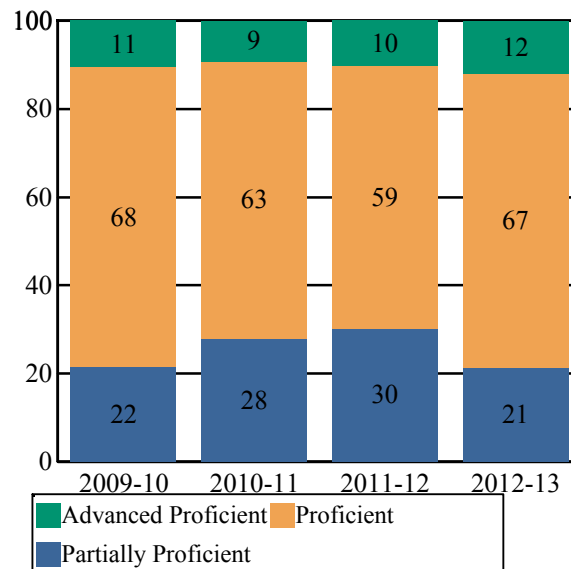
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	54%	28%
White	14%	59%	27%
Black	8%	56%	36%
Hispanic	5%	43%	52%
American Indian	-	-	-
Asian	30%	53%	17%
Two or More Races	-	-	-
Students with Disability	7%	20%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	53%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

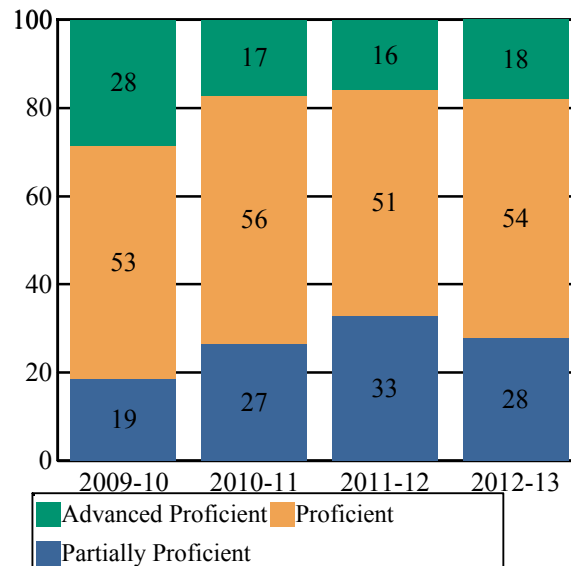
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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NJASK Results - Language Arts Literacy Grade Level - 08

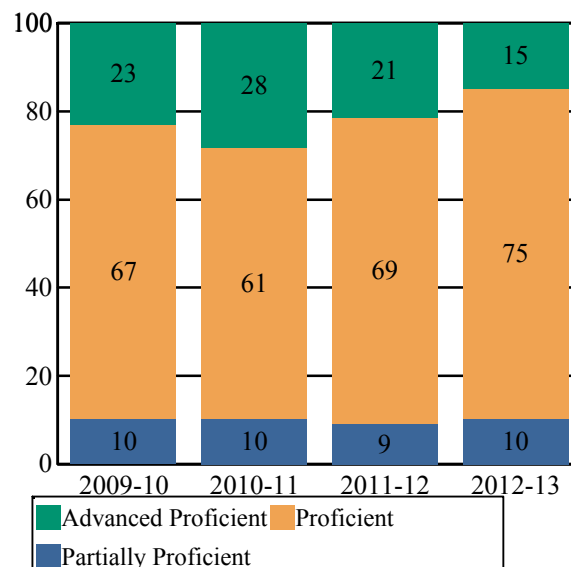
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	75%	10%
White	10%	76%	14%
Black	7%	79%	14%
Hispanic	4%	80%	15%
American Indian	-	-	-
Asian	29%	70%	1%
Two or More Races	-	-	-
Students with Disability	0%	44%	56%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	76%	19%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

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Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

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NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	43%	42%	15%
White	32%	51%	17%
Black	14%	61%	25%
Hispanic	15%	54%	32%
American Indian	-	-	-
Asian	68%	26%	6%
Two or More Races	-	-	-
Students with Disability	14%	43%	43%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	59%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 07

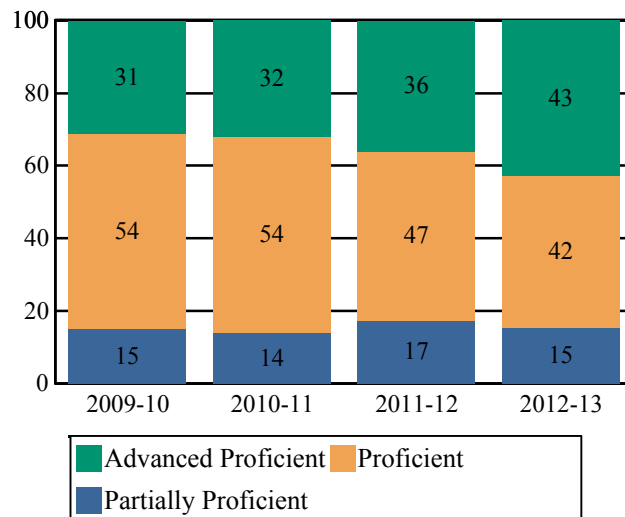
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	39%	30%
White	21%	44%	35%
Black	8%	48%	44%
Hispanic	7%	52%	40%
American Indian	-	-	-
Asian	58%	26%	16%
Two or More Races	-	-	-
Students with Disability	9%	25%	66%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	43%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

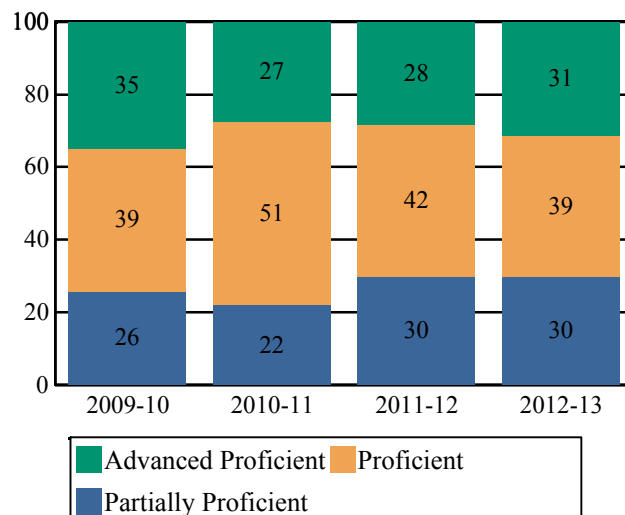
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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NJASK Results - MATH Grade Level - 08

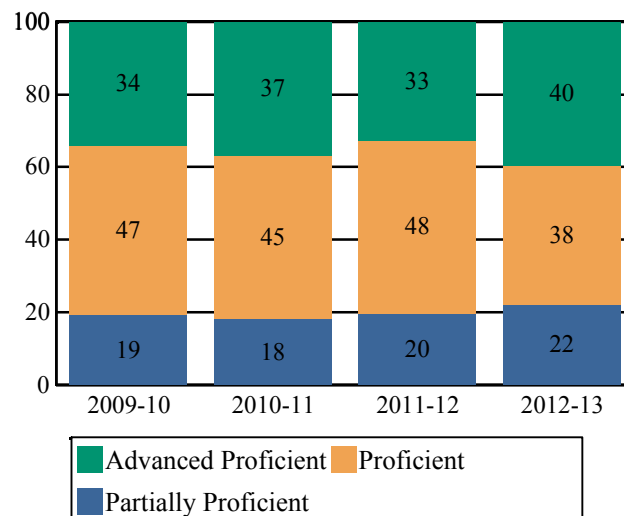
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	40%	38%	22%
White	32%	48%	20%
Black	14%	39%	46%
Hispanic	20%	46%	35%
American Indian	-	-	-
Asian	70%	23%	8%
Two or More Races	-	-	-
Students with Disability	7%	11%	82%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	19%	44%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

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NJASK Results - Science Grade Level - 08

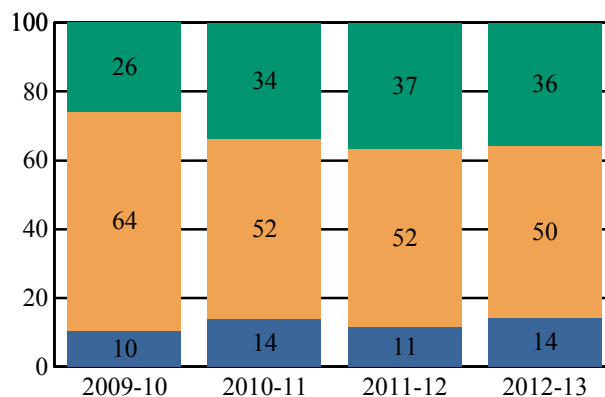
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	50%	14%
White	32%	52%	16%
Black	15%	56%	30%
Hispanic	22%	54%	24%
American Indian	-	-	-
Asian	56%	43%	1%
Two or More Races	-	-	-
Students with Disability	4%	29%	68%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	59%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	30%	39	58	20%	YES
Chronic Absenteeism (%)	6%	55	66	6%	YES
Summary		47	62		100%

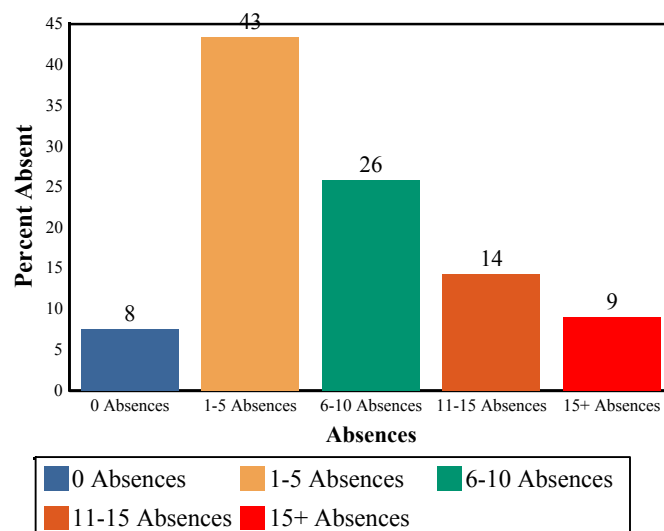
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2012-13	School
Students taking Algebra I	30%
Algebra grade (C or better)	99%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	56	75	82	35	YES
Student Growth on Math	53	62	65	35	YES
		69	74		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	13%	5%	3%
Proficient	16%	22%	27%
Advanced Proficient	1%	3%	11%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	14%	6%	3%
Proficient	11%	14%	14%
Advanced Proficient	7%	8%	21%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	268	300
75th	233	225
50th	216	209
25th	201	191
0th	136	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	34

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	238	231
50th	216	211
25th	194	189
0th	131	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	42

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	267	252
50th	232	225
25th	206	201
0th	123	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	51

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	255	250
50th	217	213
25th	193	183
0th	123	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	62	67

WITHIN SCHOOL ACHIEVEMENT GAP
MIDDLESEX
EDISON TWP
GRADE SPAN 06-08
Grade Level - 08
Grade Level - 08
NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	281	300
75th	239	236
50th	223	220
25th	210	205
0th	159	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	31

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	266	255
50th	226	219
25th	200	188
0th	128	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	66	67

SCHOOL CLIMATE

MIDDLESEX
EDISON TWP
GRADE SPAN 06-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	10.9%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 22 Mins.
Shared Time	2 Hrs. 45 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	10
Administrators	410

SCHOOL PEER GROUP**Herbert Hoover Middle School****23-1290-057**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME			DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
BERGEN	HASBROUCK HEIGHTS BORO	HASBROUCK HEIGHTS MIDDLE SCHOOL		03-2080-055	06-08	16.2%	0.5%	12.2%	
BERGEN	MAHWAH TWP	RAMAPO RIDGE		03-2900-076	06-08	11.0%	0.6%	13.4%	
BURLINGTON	DELRAN TWP	DELRAN MIDDLE SCHOOL		05-1060-007	06-08	20.8%	0.6%	14.0%	
BURLINGTON	EASTAMPTON TWP	EASTAMPTON TOWNSHIP SCHOOL DISTRICT		05-1250-060	KG-08	25.4%	0.6%	18.2%	
CAMDEN	BARRINGTON BORO	WOODLAND MIDDLE SCHOOL		07-0190-030	05-08	25.9%	0.0%	13.5%	
CAMDEN	BERLIN BORO	BERLIN COMMUNITY SCHOOL		07-0330-020	PK-08	19.7%	0.3%	12.4%	
CAMDEN	GLOUCESTER TWP	GLEN LANDING MIDDLE SCHOOL		07-1780-055	06-08	29.1%	0.0%	16.0%	
CAPE MAY	UPPER TWP	UPPER TOWNSHIP MIDDLE SCHOOL		09-5340-030	06-08	13.7%	0.0%	9.7%	
CHARTERS	ELYSIAN CS OF HOBOKEN	ELYSIAN CHARTER SCHOOL		80-6420-925	KG-08	17.7%	0.0%	13.2%	
ESSEX	NUTLEY TOWN	JOHN H. WALKER MIDDLE SCHOOL		13-3750-060	07-08	13.8%	1.6%	16.1%	
GLOUCESTER	WEST DEPTFORD TWP	WEST DEPTFORD MIDDLE SCHOOL		15-5620-130	05-08	27.3%	0.2%	18.7%	
HUNTERDON	CLINTON TOWN	CLINTON PUBLIC SCHOOL		19-0910-030	PK-08	11.4%	1.2%	16.4%	
HUNTERDON	FRENCHTOWN BORO	FRENCHTOWN ELEMENTARY		19-1680-050	PK-08	18.8%	0.0%	13.2%	
MIDDLESEX	EDISON TWP	HERBERT HOOVER MIDDLE SCHOOL		23-1290-057	06-08	24.2%	0.0%	13.9%	
MIDDLESEX	EDISON TWP	JOHN ADAMS MIDDLE SCHOOL		23-1290-055	06-08	14.1%	0.0%	10.0%	
MIDDLESEX	MILLTOWN BORO	JOYCE KILMER SCHOOL		23-3220-050	05-08	11.2%	0.7%	9.8%	
MIDDLESEX	OLD BRIDGE TWP	JONAS SALK MIDDLE SCHOOL		23-3845-110	06-08	22.3%	0.2%	15.3%	
MIDDLESEX	SOUTH BRUNSWICK TWP	CROSSROADS NORTH MIDDLE SCHOOL		23-4860-150	06-08	11.2%	0.6%	12.6%	
MONMOUTH	TINTON FALLS	TINTON FALLS MIDDLE SCHOOL		25-5185-070	06-08	20.4%	0.6%	14.3%	
MORRIS	MOUNT OLIVE TWP	MOUNT OLIVE MIDDLE SCHOOL		27-3450-040	06-08	13.4%	1.1%	16.7%	
MORRIS	RIVERDALE BORO	RIVERDALE SCHOOL		27-4440-050	PK-08	18.8%	0.6%	13.4%	
MORRIS	ROCKAWAY TWP	COPELAND MIDDLE SCHOOL		27-4490-015	06-08	13.4%	1.2%	17.8%	
OCEAN	PLUMSTED TWP	NEW EGYPT MIDDLE SCHOOL		29-4190-080	06-08	16.6%	0.7%	15.0%	
PASSAIC	POMPTON LAKES BORO	LAKESIDE SCHOOL		31-4230-055	06-08	22.9%	0.5%	18.3%	
SALEM	ALLOWAY TWP	ALLOWAY TOWNSHIP SCHOOL		33-0060-020	PK-08	15.0%	0.0%	8.4%	
SALEM	LOWER ALLOWAYS CREEK	LOWER ALLOWAYS CREEK ELEMENTARY SCHOOL		33-2800-050	PK-08	14.3%	0.0%	7.4%	
SALEM	UPPER PITTSGROVE TWP	UPPER PITTSGROVE SCHOOL		33-5320-070	PK-08	23.3%	1.0%	19.2%	
SUSSEX	ANDOVER REG	LONG POND SCHOOL		37-0090-040	05-08	12.9%	1.6%	16.8%	
SUSSEX	STANHOPE BORO	VALLEY ROAD SCHOOL		37-5030-050	PK-08	16.6%	1.1%	16.0%	
UNION	GARWOOD BORO	LINCOLN		39-1710-050	PK-08	15.2%	0.8%	16.5%	
WARREN	WARREN HILLS REGIONAL	WARREN HILLS REGIONAL MIDDLE SCHOOL		41-5465-060	07-08	22.7%	0.8%	19.0%	